

UNIT 6: SOCIAL MEDIA AND THE INTERNET

Story 03: Cyberbullying

Key Lesson Vocabulary & Expressions:

1. Prevalent
2. Insidious
3. Code of conduct
4. Guidance counselors
5. Administrators
6. Assemblies
7. Workshops
8. Collaborative effort
9. Address
10. Trusted adult

As a high school teacher, one of the most concerning issues I see with my students is cyberbullying. With the rise of social media and online communication, bullying has become even more prevalent and insidious.

Our school takes cyberbullying very seriously and has implemented several measures to prevent it. We have a strict code of conduct that students are required to follow, and any instances of cyberbullying are immediately addressed by our guidance counselors and administrators. We also hold regular assemblies and workshops to educate students on the dangers of cyberbullying and how to prevent it.

However, prevention isn't just the responsibility of the school. Parents can also play a crucial role in preventing cyberbullying. They can monitor their children's online activity and have open and honest conversations with them about the importance of treating others with respect and kindness online. Parents can also encourage their children to report any instances of cyberbullying to a trusted adult.

Overall, cyberbullying is a serious issue that requires a collaborative effort from both schools and parents to prevent and address.

Comprehension Questions:

1. What is cyberbullying?
2. Why is cyberbullying so concerning for high school teachers?
3. What measures has the school implemented to prevent cyberbullying?
4. What role can parents play in preventing cyberbullying?
5. Why is it important for students to report instances of cyberbullying to a trusted adult?

Conversations Starters:

1. Have you ever witnessed bullying? What happened?
2. What are some different types of bullying?
3. How has the rise of technology and social media impacted bullying?
4. What are some potential long-term effects of bullying?
5. How can we effectively prevent bullying?
6. What is cyberbullying, and how is it different from traditional bullying?
7. How can we prevent cyberbullying?
8. How can we support victims of bullying and help them feel safe and empowered?
9. Do you think schools are doing enough to address bullying? Why or why not?
10. What can individuals do to stand up against bullying in their communities?

UNIT 6: VOCABULARY AND EXPRESSIONS:

Story 02 - Social media

Match the terms with the definitions:

- | | |
|--------------------------|-------|
| 1. Millennial | _____ |
| 2. Followers | _____ |
| 3. Visual platform | _____ |
| 4. Cyberbullying | _____ |
| 5. Mindful | _____ |
| 6. Positive way | _____ |
| 7. Influencers | _____ |
| 8. Creative | _____ |
| 9. Unique | _____ |
| 10. Mental health impact | _____ |

- A. The effects that something has on a person's mental well-being.
- B. A person born between the years of 1981 and 1996.
- C. The ability to think outside of the box and come up with new and original ideas.
- D. An individual or group that has the power to affect the opinions or behavior of others.
- E. The practice of being aware of and attentive to one's thoughts and feelings.
- F. An online environment in which individuals use electronic communication to harass, intimidate, or threaten others.
- G. A social media term used to describe someone who follows a particular account or user.
- H. A platform that relies on visual content to communicate and engage with users.
- I. Something that is distinct and unlike anything else.
- J. A way of doing something that is positive and beneficial.